

RE

Christmas (2) - the visit of the Magi and the Flight to Egypt
Parables, Miracles and special celebrations:

Understanding the seasons of the Church year; recognising key miracles and parables and their function; and understanding how healing is reflected in the Sacraments today.

Science: Animals, including humans Part 1

Understanding how animals grow and change; knowing and describing the basic needs of all animals.

Visits / Events

NSPCC Number Day
National Storytelling Week

Art- Shape

Investigating shape and colour in art through the work of Wassily Kandinsky

English – Writing

Poetry- Monster simile Poems

Fiction: Traditional Tales with a Twist

Focus: Cinderella

English: Reading

Strategies linked to comprehension using key texts: Way Home for Wolf; Rapunzel, After the Fall and Martin Luther King (NG).
Poetry: Cats by Eleanor Farjeon



Y2 Curriculum – Spring 1 Candlemas Term

Catholic Social teaching– Family and Community

CST Big Question:

Does our mission statement show us how to be a community?

I Peter 4:8-11 'Serve one another with the gifts you have received'

Gospel Virtues: Grateful and Generous

Maths

Number: Multiplication and division

Measures: Money – recognising and using coins; paying and giving change and problem solving

Music:

Grandma Rap

Learning about: duration (crotchet, quavers, crotchet rest), unison, round.

Orawa

Learning about beat, , rhythm, repetition, structure and 20th century classical music.

PSHE

Relationships

RSE:

Clean and Healthy (x2) - Ten:Ten KS1, Module 1, Unit 2

Girls and Boys - Ten:Ten KS1, Module 1, Unit 2

Computing

Presenting Ideas-Learning

Using a variety of software applications to manipulate and present digital content and information.

Geography

Geographical skills and fieldwork:

Use observational and fieldwork skills to describe the locality of our classroom, school and the surrounding area.

PE 1: Hands 1

Developing dribbling, passing and receiving skills.

PE2: Linking

Exploring different ways to link movements and balances.

